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## How Music Together Supports the NAEYC Program Standards

### Standard 1: NAEYC Accreditation Criteria for Relationships

**Program Standard:** The program promotes positive relationships among all children and adults to encourage each child's sense of individual worth and belonging as part of a community and to foster each child's ability to contribute as a responsible community member.

Classroom music-making promotes a sense of community, solidifying bonds among children and between children and teachers

Music-making at home strengthens relationships between children and family members

School-wide music-making unites the entire school community through a shared activity and a shared repertoire of songs

Many songs and activities in the Music Together curriculum focus on relationships, allowing children to learn about and understand them

Music-making also develops social skills such as self-regulation, taking turns, and following and respecting peer leaders.

### Standard 2: NAEYC Accreditation Criteria for Curriculum

**Program Standard:** The program implements a curriculum that is consistent with its goals for children and promotes learning and development in each of the following areas: social, emotional, physical, language, and cognitive.\*

In a Bridgeport, CT, study, children in Music Together classes scored significantly higher than controls in communication, social, and daily living skills as measured on the Vineland Adaptive Behavior Scale

Movement activities develop small and large motor coordination

Singing and learning songs promotes speech, language acquisition, vocabulary building, rhyming ability, listening, and self-expression

Music-learning underscores patterning, counting, proportion, and measurement

*\* For a complete analysis of how the Music Together curriculum and program model supports Standard 2, see "Music Learning Supports All Learning," available by contactin: preschoolinfo@musictogether.com.*

### Standard 3: NAEYC Accreditation Criteria for Teaching

**Program Standard:** The program uses developmentally, culturally, and linguistically appropriate and effective teaching approaches that enhance each child's learning and development in the context of the program's curriculum goals.

Music Together Preschool is a research-based, developmentally-appropriate curriculum and program model designed to respect the varied learning styles of all young children

Music Together curriculum is culturally diverse and includes songs from many cultures, as well as original compositions that reflect a multicultural world

## **Standard 4: NAEYC Accreditation Criteria for Assessment of Child Progress**

**Program Standard:** The program is informed by ongoing systematic, formal, and informal assessment approaches to provide information on children's learning and development. These assessments occur within the context of reciprocal communications with families and with sensitivity to the cultural contexts in which children develop. Assessment results are used to benefit children by informing sound decisions about children, teaching, and program improvement.

Music Together's Music Observation Record is an integral part of the teaching process  
Assessment with developmentally appropriate music measures is available as an additional service through Music Together LLC

All research is supervised by co-founder Lili Levinowitz, Ph.D., Professor of Music Education, Rowan University

## **Standard 5: NAEYC Accreditation Criteria for Health**

**Program Standard:** The program promotes the nutrition and health of children and protects children and staff from illness and injury.

Regular participation in vigorous and engaging movement activities provides healthful exercise for young children (and teachers)

Enjoyable movement activity promotes children's disposition to become life-long movers

## **Standard 6: NAEYC Accreditation Criteria for Teachers**

**Program Standard:** The program employs and supports a teaching staff that has the educational qualifications, knowledge, and professional commitment necessary to promote children's learning and development and to support families' diverse needs and interests.

All registered Music Together teachers must pass an intensive 25-hour course which includes instruction in early childhood music and movement development, teaching strategies, and classroom management

Music Together LLC offers a variety of on-going educational opportunities for both Music Together specialists and classroom teachers

## **Standard 7: NAEYC Accreditation Criteria for Families**

**Program Standard:** The program establishes and maintains collaborative relationships with each child's family to foster children's development in all settings. These relationships are sensitive to family composition, language, and culture.

Common to all cultures, music-making provides a fun, relaxing activity that promotes collaboration between schools and families

Music Together Preschool's home materials (CD and songbook) allow families to participate at home in the same activities children share with their teachers in school

**Standards 8 through 10 relate to areas not directly relevant to Music Together Preschool.**

For a fully-annotated, detailed explanation of how  
Music Together supports NAEYC Program Standards,  
please contact: [outreach@musictogether.com](mailto:outreach@musictogether.com)